

### **Topic Tasks**

Dear Year 3,

We have provided a range of topic-based activities for you to complete during your stay at home. You have the freedom to choose the order in which you complete the projects and we encourage you to attempt as many as possible across the varying subjects.

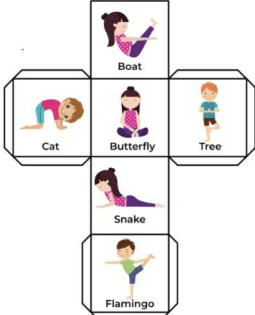
For some activities, you can create 3D projects that you might want to bring back in to school with you – either by bringing in your physical project or through showing photo evidence. Other activities can be completed (neatly) in your homework book.

We hope you enjoy completing these topic challenges. This is your opportunity to show your adults at home the amazing work that we, as teachers, see every day in school.

From,

Year 3 teachers

**Topic-based work to choose from:**

Geography	Science	DT	PE	PSHE	RE	French
<p>Create an oral or PowerPoint presentation on a country of your choice. You may want to look at New York if you want.</p> <p>Use the class login for Oddizzi if you need help: U: 3CG P: apple1</p> <p>Fine out about a famous landmark or human or physical feature found in North America. Can create a picture of it? You might choose to sketch it, make a collage, paint it, colour it, whatever you choose!</p>	<p>Create an information pack about how to care for plants. This could be in the form of a PowerPoint presentation, poster, leaflet etc.</p> <p>Create a shadow puppet show using paper, sticks and a light source and perform it to a member of your family. You could write a playscript to go with it!</p>	<p>Design a photo frame for each member of your family. Don't forget to tell us what materials you would use.</p> <p>Write instructions telling me how to make the photo frame.</p> <p>If you have the resources, try to make the photo frame.</p>	<p>Continue with your personal challenge (How many start jumps can you do in 30 seconds?) Remember to record your scores!</p> <p>Create a training programme for someone who wants to improve on an area of gymnastics – it could be balance/flexibility/strength. Ensure your programme is SMART: Specific, Measurable, Achievable, Relevant and Time bound.</p> <p>Construct a gymnastics routine that involves balances and smooth transitions.</p> <p>Make your own balance dice.</p> 	<p>We have looked at mental health this half term. Make sure you carry out some mindful activities to encourage positivity while you are off:</p> <ul style="list-style-type: none"> <li>• Cosmic Kids Harry potter yoga on you tube.</li> <li>• Mindful colouring activity</li> <li>• Meditation for kids</li> </ul>	<p>We have looked at different religious celebrations. We thought about the main features of celebrations:</p> <ul style="list-style-type: none"> <li>• Songs</li> <li>• Special meal</li> <li>• Gifts</li> <li>• Time with family and friends</li> <li>• Games</li> </ul> <p>Make a presentation about a special celebration you enjoy or make a celebration up and tell me about each element listed above!</p>	<p>We have been learning about colours and parts of the body. Draw a picture of yourself and label yourself in French:</p> <p>Red - Rouge Orange - Orange Yellow - Jaune Green - Vert Blue - Bleu Purple - Violet Pink - Rose Black - Noir White - Blanc Grey – Gris</p> <p>Les yeux – the eyes Les cheveux - the hair Pantalon – trousers Tshirt – tshirt Jupe-skirt Robe – dress Des chaussures - shoes</p>