

PARKLANDS JUNIOR SCHOOL

ACCESSIBILITY ACTION PLAN JANUARY 2014 TO DECEMBER 2016

Targets	Strategies	Timeframe	Responsibility	Outcome
Physical Environment				
To maintain high visibility edging to slopes, steps and other areas.	Site manager to repaint as necessary.	Ongoing.	S Stevens Site Manager	Lines clearly visible at all times.
To modify fire alarm to meet needs of those with hearing impairment.	Provision of personal alert bleeper to affected staff.	By end of February 2014	J Wilson S Stevens Site Manager	All pupils, parents/carers and visitors are evacuated safely.
To ensure the school building and facilities continue to be accessible to all.	Send questionnaire to new parents/carers about access needs on an annual basis.	Ongoing.	J Wilson S Stevens	All pupils, parent/carers are able to access all areas of the school.

Targets	Strategies	Timeframe	Responsibility	Outcome
Access to the Curriculum				
Increase confidence of staff in differentiating the curriculum.	Provide suitable training.	Ongoing	Headteacher	Raised staff confidence in strategies for differentiation
Ensure all staff, including support staff, are knowledgeable of the needs of pupils with ADHD and strategies to support them.	Training morning provided by AddUp	May 2014	SEN Administrator	Increased awareness of strategies for behaviour management.
Ensuring that the environment in which tests are taken meets the needs of identified pupils.	To provide an appropriate place in which tests can be carried out.	Ongoing	Class Teacher	Identified pupils can undertake tests in optimal conditions with barriers to achievement removed.
To continue to ensure that pupils with sight, physical and hearing impairment are able to access the curriculum.	Seek advice and guidance from expert sources on strategies.	Ongoing monitoring	SEN Administrator	Identified pupils are able to access the curriculum.

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Access to the Curriculum				
Improve access to daily timetable.	Provide resources for visual timetable in each classroom	Ongoing	SEN Administrator Class Teacher	Pupils know each day what lessons and activities will take place.
Use of appropriate ICT software to support learning in identified pupils and staff to be trained in its use.	Advice and guidance from Access & IT Coordinator	Ongoing	SEN Administrator H Joseph	Pupils needs are met to enable them to learn and record work.

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Access to Information				
Review information to parents/carers to ensure information in letters etc is accessible.	Send questionnaire to new parents/carers about access needs on an annual basis. Produce information in suitable format as necessary, e.g. large print or EAL	Ongoing.	Headteacher SEN Administrator	All parents/carers receive information in a format that is accessible.
To be able to provide information in other languages for pupils, parents/carers.	Access to translators and interpreters through the EMA. Translations of printed information.	As required.	SEN Administrator	All pupils, parents/carers receive information in a suitable language when required.